## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: WALLER ISD** 

**Campus Name: EVELYN TURLINGTON EL** 

**Campus Number: 237904107** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 

**Postsecondary Readiness** 



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	82%	67%	86%	79%	-	*	*	*	65%	*	81%	88%	80%	87%
	2021	67%	66%	68%	*	63%	77%	*	-	-	*	19%	80%	68%	68%	63%	69%
At Meets Grade Level or Above	2022	51%	46%	53%	50%	58%	45%	-	*	*	*	20%	*	53%	55%	48%	58%
	2021	39%	33%	41%	*	34%	49%	*	-	_	*	14%	20%	38%	47%	38%	35%
At Masters Grade Level	2022	30%	22%	27%	17%	29%	24%	-	*	*	*	10%	*	29%	21%	24%	25%
	2021	19%	14%	16%	*	11%	21%	*	-	-	*	0%	0%	11%	29%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	80%	67%	82%	81%	-	*	*	*	45%	*	81%	79%	80%	87%
	2021	62%	62%	58%	*	57%	62%	*	-	-	*	38%	60%	54%	68%	59%	71%
At Meets Grade Level or Above	2022	43%	44%	51%	33%	51%	57%	-	*	*	*	20%	*	55%	39%	47%	57%
	2021	31%	33%	38%	*	43%	36%	*	_	_	*	33%	40%	32%	53%	44%	56%
At Masters Grade Level	2022	21%	19%	25%	0%	27%	24%	-	*	*	*	5%	*	26%	21%	20%	32%
	2021	14%		20%	*	20%		*	-	_	*					24%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	78%	80%	78%	74%	*	*	-	*	40%	*	75%	82%	73%	77%
	2021	63%	56%	65%	*	61%	77%	-	-	_	*	27%	*	62%	74%	56%	62%
At Meets Grade Level or Above	2022	54%	44%	47%	20%	47%	55%	*	*	_	*	13%	*	49%	45%	39%	50%
	2021	36%	32%	37%	*	31%	57%	-	-	-	*	7%	*	36%	41%	26%	30%
At Masters Grade Level	2022	28%	19%	21%	20%	19%	26%	*	*	_	*	7%	*	18%	25%	17%	19%
	2021	17%	16%	15%	*	11%	30%	-	-	-	*	0%	*	14%	18%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	71%	60%	76%	67%	*	*	-	*	37%	*	68%	75%	67%	76%
	2021	59%	63%	67%	*	60%	87%	-	-	-	*	13%	*	63%	76%	60%	58%
At Meets Grade Level or Above	2022	43%	39%	37%	40%	33%	45%	*	*	_	*	13%	*	30%	46%	31%	37%
	2021	36%	38%	50%	*	40%		_	_	_	*		*	49%	53%	38%	38%
At Masters Grade Level	2022	23%	19%	14%	0%	12%		*	*	_	*	10%	*	12%	17%	11%	13%
	2021	21%	23%	33%	*	23%		-	_	_	*		*			21%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	82%	88%	78%	95%	-	*	-	*	30%	100%	81%	85%	77%	77%
	2021	73%	74%	84%	80%	83%	84%	*	*	-	*	44%	-	87%	78%	82%	87%
At Meets Grade Level or Above	2022	58%	53%	55%	50%	51%	66%	-	*	-	*	13%	60%	53%	60%	48%	49%
	2021	46%	42%	53%	60%	51%	53%	*	*	-	*	6%	-	57%	46%	49%	56%
At Masters Grade Level	2022	36%	32%	35%	13%	33%	42%	-	*	_	*	0%	40%	31%	42%	29%	31%
	2021	30%	28%	34%	40%	30%	36%	*	*	-	*	0%	-	32%	39%	29%	34%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	74%	63%	69%	87%	-	*	-	*	30%	100%	76%	71%	68%	69%
	2021	70%	75%	80%	80%	79%	80%	*	*	-	*	50%	-	81%	78%	77%	82%
At Meets Grade Level or Above	2022	48%	41%	41%	38%	31%	68%	-	*	-	*	9%	60%	41%	40%	35%	31%
	2021	44%	41%	51%	20%	45%	62%	*	*	-	*	17%	-	53%	48%	45%	51%
At Masters Grade Level	2022	25%	18%	18%	0%	17%	24%	-	*	-	*	0%	0%	15%	24%	20%	19%
	2021	25%	18%	24%	20%	18%	36%	*	*	-	*	11%	-	26%	20%	19%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	70%	80%	75%	73%	97%	-	*	-	*	35%	100%	79%	82%	75%	73%
	2021	62%	72%	85%	80%	80%	93%	*	*	_	*	44%	-	85%	83%	81%	85%
At Meets Grade Level or Above	2022	38%	42%	57%	63%	49%	76%	-	*	-	*	17%	20%	53%	65%	50%	44%
	2021	31%	37%	48%	40%	41%	58%	*	*	-	*	22%	-	49%	46%	40%	50%
At Masters Grade Level	2022	18%	20%	27%	13%	19%	50%	-	*	-	*	0%	0%	28%	24%	19%	18%
	2021	13%	15%	22%	0%	20%	27%	*	*	-	*	6%	-	21%	24%	17%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	78%	72%	77%	82%	*	85%	*	84%	40%	96%	78%	80%	74%	77%
	2021	67%	65%	71%	62%	68%	78%	71%	*	-	87%	31%	77%	70%	74%	67%	72%
At Meets Grade Level or Above	2022	48%	41%	49%	43%	45%	59%	*	31%	*	68%	15%	60%	48%	50%	43%	45%
	2021	41%	36%	44%	26%	39%	54%	57%	*	-	74%	15%	23%	43%	45%	38%	43%
At Masters Grade Level	2022	23%	17%	24%	9%	22%	30%	*	8%	*		5%	24%			20%	22%
	2021	18%	15%	22%	15%	18%	31%	43%	*	-	39%	5%	8%		26%	18%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	81%	79%	80%	82%	*	83%	*	88%	44%	100%	79%	84%	77%	80%
	2021	68%	65%	73%	67%	70%	80%	*	*	-	89%	30%	83%	73%	74%	68%	74%

	School Year			Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		52%	42%	52%	55%		33%	*	05 /0	15%	70%	52%	52%	45%	52%
	2021	45%	37%	44%	42%	39%	53%		*	-	78%	9%	17%	44%	45%	39%	42%
At Masters Grade Level	2022	25%	19%	28%	16%	27%	30%		17%	*	0370	5%	40%	27%	30%	24%	25%
	2021	18%	14%	23%	25%	18%	29%	*	*	-	56%	0%	0%	19%	30%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	75%	63%	75%	78%	*	83%	*	75%	37%	90%	75%	75%	72%	76%
	2021	66%	64%	69%	58%	66%	75%	*	*	-	78%	35%	67%	67%	75%	66%	71%
At Meets Grade Level or Above	2022	42%	33%	43%	37%	37%	57%	*	33%	*	63%	14%	70%	43%	42%	38%	40%
	2021	37%	31%	47%	17%	43%	58%	*	*	_	56%	22%	33%	45%	51%	43%	48%
At Masters Grade Level	2022	20%	12%	19%	0%	19%	24%	*	0%	*	25%	5%	20%	18%	20%	17%	21%
	2021	18%	12%	26%	17%	20%	39%	*	*	-	11%	11%	17%	25%	27%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	80%	75%	73%	97%	-	*	-	*	35%	100%	79%	82%	75%	73%
	2021	71%	74%	85%	80%	80%	93%	*	*	_	*	44%	-	85%	83%	81%	85%
At Meets Grade Level or Above	2022	47%	46%	57%	63%	49%	76%	-	*	-	*	17%	20%	53%	65%	50%	44%
	2021	44%	45%	48%	40%	41%	58%	*	*	-	*	22%	-	49%	46%	40%	50%
At Masters Grade Level	2022	21%	19%	27%	13%	19%	50%	-	*	_	*	0%	0%	28%	24%	19%	18%
	2021	20%	20%	22%	0%	20%	27%	*	*	-	*	6%	-	21%	24%	17%	26%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	33%	39%	33%	40%	40%	-	*	*	*	10%	*	41%	33%	37%	43%
	2021	24%	22%	24%	*	23%	31%	*	-	-	*	10%	20%	21%	29%	25%	25%
Reading and Mathematics Including EOC	2022	36%	33%	39%	33%	40%	40%	-	*	*	*	10%	*	41%	33%	37%	43%
	2021	24%	22%	24%	*	23%	31%	*	-	-	*	10%	20%	21%	29%	25%	25%
Reading Including EOC	2022	51%	46%	53%	50%	58%	45%	-	*	*	*	20%	*	53%	55%	48%	58%
, J	2021	38%	33%	41%	*	34%	49%	*	-	_	*	14%	20%	38%	47%	38%	35%
Math Including EOC	2022	43%	44%		33%	51%	57%		*	*	*		*	55%	39%	47%	57%
	2021	31%				43%	36%		-	_	*		40%	32%	53%	44%	56%
4th Graders		- /-				- 70											
Reading and Mathematics	2022	36%	28%	27%	20%	23%	38%	*	*	_	*	7%	*	22%	34%	22%	26%
<b>3</b> · · · · · · · · · · · · · · · · · · ·	2021	26%	24%			24%	57%		_	_	*	0%	*		35%	19%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	27%	20%	23%	38%	*	*	-	*	7%	*	22%	34%	22%	26%
	2021	26%	24%	32%	*	24%	57%	-	-	-	*	0%	*	31%	35%	19%	23%
Reading Including EOC	2022	54%	44%	47%	20%	47%	55%	*	*	-	*	13%	*	49%	45%	39%	50%
	2021	36%	32%	37%	*	31%	57%	-	-	-	*	7%	*	36%	41%	26%	30%
Math Including EOC	2022	43%	39%	37%	40%	33%	45%	*	*	-	*	13%	*	30%	46%	31%	37%
	2021	36%	38%	50%	*	40%	80%	-	-	-	*	13%	*	49%	53%	38%	38%
5th Graders																	
Reading and Mathematics	2022	41%	33%	36%	38%	26%	63%	-	*	-	*	4%	40%	35%	38%	31%	27%
	2021	34%	28%	39%	20%	33%	47%	*	*	-	*	6%	-	41%	35%	32%	41%
Reading and Mathematics Including EOC	2022	41%	33%	36%	38%	26%	63%	-	*	-	*	4%	40%	35%	38%	31%	27%
	2021	34%	28%	39%	20%	33%	47%	*	*	-	*	6%	-	41%	35%	32%	41%
Reading Including EOC	2022	58%	53%	55%	50%	51%	66%	-	*	-	*	13%	60%	53%	60%	48%	49%
	2021	46%	42%	53%	60%	51%	53%	*	*	-	*	6%	-	57%	46%	49%	56%
Math Including EOC	2022	48%	41%	41%	38%	31%	68%	-	*	-	*	9%	60%	41%	40%	35%	31%
	2021	44%	41%	51%	20%	45%	62%	*	*	-	*	17%	-	53%	48%	45%	51%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	34%	32%	29%	47%	*	17%	*	50%	7%	50%	34%	35%	30%	31%
	2021	26%	20%	32%	8%	27%	44%	*	*	-	44%	6%	17%	32%	34%	26%	31%
Reading and Mathematics Including EOC	2022	36%	28%	34%	32%	29%	47%	*	17%	*	50%	7%	50%	34%	35%	30%	31%
	2021	28%	22%	32%	8%	27%	44%	*	*	-	44%	6%	17%	32%	34%	26%	31%
Reading Including EOC	2022	53%	48%	52%	42%	52%	55%	*	33%	*	63%	15%	70%	52%	52%	45%	52%
	2021	41%	35%	44%	42%	39%	53%	*	*	-	78%	9%	17%	44%	45%	39%	42%
Math Including EOC	2022	43%	34%	43%	37%	37%	57%	*	33%	*	63%	14%	70%	43%	42%	38%	40%
	2021	37%	32%	47%	17%	43%	58%	*	*	-	56%	22%	33%	45%	51%	43%	48%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	75	*	76	69	*	*	-	*	63	*	74	77	73	80
	2019	61	66	68	60	68	68	-	*	-	*	75	*	61	78	65	64
Grade 4 Mathematics	2022	74	65	64	*	60	75	*	*	-	*	33	*	59	71	58	55
	2019	65	76	67	65	67	70	-	*	-	*	72	*	70	61	64	66
Grade 5 ELA/Reading	2022	87	88	87	100	88	82	-	*	-	*	80	*	84	94	86	85
	2019	81	82	83	100	81	82	-	-	-	80	33	*	78	91	82	89
Grade 5 Mathematics	2022	79	68	60	42	67	44	-	*	-	*	55	*	58	63	68	72
	2019	83	75	83	75	84	81	-	-	-	100	61	*	84	82	82	90
All Grades Both Subjects	2022	74	68	72	68	73	68	*	88	-	70	57	70	69	76	72	74
	2019	69	70	75	75	75	76	-	*	-	75	65	88	73	78	72	77
All Grades ELA/Reading	2022	78	76	81	100	83	75	*	*	-	80	71	80	79	85	80	83
	2019	68	68	76	80	74	75	-	*	-	79	61	*	70	84	72	76
All Grades Mathematics	2022	69	61	62	36	64	60	*	*	-	60	43	60	59	67	63	65
	2019	70	72	75	70	75	76	-	*	-	71	69	*	77	71	72	77

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	78%	93%	93%	-	-	-	-	72%	-	72%	-	-	79%	75%	100%
	2021	67%	65%	71%	76%	76%	-	-	-	-	66%	-	66%	-	*	71%	68%	95%
At Meets Grade Level or Above	2022	48%	41%	49%	65%	65%	-	-	-	-	37%	-	37%	-	-	52%	41%	95%
	2021	41%	36%	44%	56%	56%	-	-	-	-	33%	-	33%	-	*	44%	37%	75%
At Masters Grade Level	2022	23%	17%	24%	34%	34%	-	-	-	_	15%	-	15%	-	-	25%	18%	74%
	2021	18%	15%	22%	31%	31%	-	_	-	-	13%	-	13%	-	*	23%	16%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	81%	91%	91%	-	-	-	-	75%	-	75%	-	-	82%	78%	100%
	2021	68%	65%	73%	65%	65%	-	-	-	_	71%	-	71%	-	*	73%	70%	100%
At Meets Grade Level or Above	2022	53%	45%	52%	65%	65%	-	-	-	-	44%	-	44%	-	-	52%	48%	100%
	2021	45%	37%	44%	35%	35%	-	-	-	_	35%	-	35%	-	*	47%	35%	88%
At Masters Grade Level	2022	25%	19%	28%	26%	26%	-	-	-	_	19%	-	19%	_	-	30%	21%	86%
	2021	18%	14%	23%	16%	16%	-	-	-	_	15%	-	15%	-	*	24%	15%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	75%	94%	94%	-	-	-	-	70%	-	70%	-	-	74%	74%	100%
	2021	66%	64%	69%	87%	87%	-	-	-	-	63%	-	63%	-	*	67%	68%	88%
At Meets Grade Level or Above	2022	42%	33%	43%	65%	65%	-	-	-	_	29%	-	29%	-	-	45%	36%	93%
	2021	37%	31%	47%	77%	77%	-	-	-	-	36%	-	36%	-	*	46%	45%	72%
At Masters Grade Level	2022	20%	12%	19%	41%	41%	-	-	-	-	11%	-	11%	-	-	18%	17%	71%
	2021	18%	12%	26%	45%	45%	-	-	-	-	14%	-	14%	-	*	26%	21%	56%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	80%	-	-	-	-	-	-	69%	-	69%	-	-	87%	69%	100%
	2021	71%	74%	85%	-	-	-	-	-	-	82%	-	82%	-	*	85%	82%	93%
At Meets Grade Level or Above	2022	47%	46%	57%	-	-	-	-	-	-	37%	-	37%	-	-	71%	37%	90%
	2021	44%	45%	48%	-	-	-	-	-	_	45%	-	45%	-	*	46%	46%	67%
At Masters Grade Level	2022	21%	19%	27%	-	-	-	-	-	_	12%	-	12%	-	-	36%	12%	60%
	2021	20%	20%	22%	-	-	_	_	-	_	20%	-	20%	-	*	18%	21%	47%
					Sc	hool Proa	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	72%	-	-	-	-	_		72%	-	72%	-	_	70%	72%	94%
	2019	69%	70%	75%	_	_	_	_	_		75%	_	75%		*	2.0	75%	

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental		EB/EL (Current)	Former EB/EL
	i Cai	State	District	Campus	Luucation	LAIL	Late LAIL	I WO-Way	One-way	(Exception)	LJL	Daseu	r un-Out	(vvaivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades ELA/Reading	2022	78%	76%	81%	-	-	-	-	-	-	82%	-	82%	-	-	80%	82%	100%
	2019	68%	68%	76%	-	-	-	-	-		76%	-	76%		*		76%	
All Grades Mathematics	2022	69%	61%	62%	-	-	-	-	-	-	63%	-	63%	-	-	59%	63%	88%
	2019	70%	72%	75%	-	-	-	-	-		74%	-	74%		*		74%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat Grades)									
All Tests						(////	Jiaues,									
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%		90%		93%	91%	57%		*	100%	90%	89%	96%	81%	92%	90%
Not Included in Accountability: Mobile	5%		8%		6%	8%	43%	38%	*		10%	11%	3%		7%	7%
Not Included in Accountability: Other Exclusions	1%					0%	0%	8%				0%	0%		1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	90%	73%	92%	92%	*	55%	*	100%	91%	91%	96%	81%	92%	89%
Not Included in Accountability: Mobile	5%	5%	8%	19%	6%	8%	*	36%	*	0%	9%	9%	3%	14%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	8%	2%	0%	*	9%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	90%	76%	92%	92%	*	55%	*	100%	91%	91%	96%	82%	92%	90%
Not Included in Accountability: Mobile	5%	5%	8%	20%	6%	8%	*	36%	*	0%	9%	9%	3%	14%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	4%	2%	0%	*	9%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	73%	95%	86%	*	*	-	*	82%	83%	98%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	10%	27%	5%	14%	*	*	-	*	18%	17%	2%	21%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	-	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		*	-	*	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%		0%		*	-	*	0%	0%	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	93%	93%	84%	95%	89%	100%	100%	_	100%	93%	72%	94%	91%	94%	95%
Included in Accountability	83%		86%			85%				79%	92%	72%	89%		89%	87%
Not Included in Accountability: Mobile	3%		6%		5%	4%				21%	0%	0%	4%		5%	7%
Not Included in Accountability: Other Exclusions	1%					0%				0%	1%	0%			1%	1%
Not Tested	12%	7%	7%	16%	5%	11%	0%	0%	-	0%	7%	28%	6%	9%	6%	5%
Absent	2%	1%	0%	5%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	11%	5%	11%	0%	0%	-	0%	7%	28%	6%	9%	5%	5%
Reading																
Assessment Participant	89%	94%	93%	81%	96%	89%	*	100%	-	100%	97%	75%	95%	91%	95%	97%
Included in Accountability	83%	87%	86%	75%	88%	85%	*	20%	-	82%	93%	75%	89%	81%	88%	86%
Not Included in Accountability: Mobile	3%	4%	6%	6%	5%	4%	*	80%	-	18%	0%	0%	4%	9%	5%	8%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	-	0%	3%	0%	2%	1%	2%	3%
Not Tested	11%	6%	7%	19%	4%	11%	*	0%	-	0%	3%	25%	5%	9%	5%	3%
Absent	2%	1%	0%	6%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	13%	4%	11%	*	0%	-	0%	3%	25%	5%	9%	5%	3%
Mathematics																
Assessment Participant	88%	93%	92%	81%	94%	88%	*	100%	-	100%	90%	75%	93%	89%	93%	94%
Included in Accountability	84%	88%	86%	75%	88%	84%	*	20%	-	82%	90%	75%	89%	80%	88%	87%
Not Included in Accountability: Mobile	4%	5%	6%	6%	5%	4%	*	80%	-	18%	0%	0%	4%	9%	5%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	8%	19%	6%	12%	*	0%	-	0%	10%	25%	7%	11%	7%	6%
Absent	2%		0%	6%	0%	0%	*	0%		0%	0%	0%		1%	0%	0%
Other	10%	6%	8%	13%	6%	12%	*	0%	-	0%	10%	25%	7%	10%	7%	6%
Science																
Assessment Participant	87%	93%	94%		95%	90%	*	*	-	*	95%	-	95%	92%	98%	96%
Included in Accountability	84%	89%	92%	100%	93%	88%	*	*	-	*	95%	-	94%	89%	98%	94%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	2%	*	*	-	*	0%	-	1%	3%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	6%	0%	5%	10%	*	*	-	*	5%	-	5%	8%	2%	4%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	5%	6%	0%	5%	10%	*	*	-	*	5%	-	5%	8%	2%	4%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY**

State   Stat														
Mate											Two or			
Attendance Rate 2020-21 95.0% 95.5% 95.4% 94.8% 95.7% 94.9% * 95.6% * 94.3% 94.9% 94.7% 95.20 2019-20 98.3% 99.0% 99.3% 99.4% 99.0% * 95.6% * 99.4% 99.2% 99.3% 99.20 Chronic Absenteeism 2020-21 15.0% 13.9% 15.3% 16.1% 13.4% 18.1% * 27.3% * 18.8% 17.5% 18.4% 13.20 2019-20 6.7% 4.7% 1.6% 0.0% 1.3% 2.5% * 0 0.0% 5.2% 15.5% 18.4% 13.20 2019-20 0.5% 0.1% - 0 0 0 0.5% 0.1% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					African			American			More			
2020-21   95.0%   95.5%   95.4%   94.8%   95.7%   94.9%   95.6%   94.3%   94.9%   94.7%   95.2019-20   98.3%   99.0%   99.3%   99.6%   99.4%   99.0%   * * * 99.4%   99.2%   99.3%   99.2%   99.3%   99.2%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20   98.3%   99.0%   99.3%   99.6%   99.4%   99.0%   * * * - 99.4%   99.2%   99.3%   99.2%   99														
Chronic Absentee Sm   2020-21														
15.0%   13.9%   15.3%   16.1%   13.4%   18.1%   27.3%   18.8%   17.5%   18.4%   13.2019-20   6.7%   4.7%   1.8%   0.0%   1.3%   2.5%   * * * - 0.0%   5.2%   1.5%		98.3%	99.0%	99.3%	99.6%	99.4%	99.0%	*	*	-	99.4%	99.2%	99.3%	99.5%
2019-20														
Annual Dropout Rate (Gr 7-8)  2020-21	2020-21									*				
2020-21			4.7%	1.6%	0.0%	1.3%	2.5%	*	*	-	0.0%	5.2%	1.5%	1.0%
2019-20	Annual Dropout Rate (	Gr 7-8)												
Annual Dropout Rate (Gr 9-12)  2020-21	2020-21	0.9%			-	-	-	-	-	-	-	-	-	
2020-21	2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	Annual Dropout Rate (	Gr 9-12	)											
### A-Year Longitudinal Rate (Gr 9-12)    Class of 2021	2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021  Graduated 90.0% 92.7%	2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.0% 92.7%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2021													
Continued HS 3.9% 3.9%	Graduated	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 5.8% 3.3%	Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.3% 92.7%	Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  Class of 2020  Graduated 90.3% 96.9%	Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	Graduates and TxCHSE	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
Graduated       90.3%       96.9%       -	Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS 3.9% 1.2%	Graduated	90.3%	96.9%	-	_	_	_	-	_	-	-	-	-	
Dropped Out 5.4% 1.6%	Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.7% 97.1%	Continued HS	3.9%	1.2%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers  5-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2020  Graduated 92.2% 97.8%	Dropped Out	5.4%	1.6%	-	-	-	-	_	-	-	-	-	-	
and Continuers  5-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2020  Graduated 92.2% 97.8%	Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	_	-	-	-	-	-	
Class of 2020       Graduated     92.2%     97.8%     -	Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduated         92.2%         97.8%         -	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE         0.5%         0.2%         -	Class of 2020													
Continued HS 1.1% 0.0%	Graduated	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% 2.0%	Received TxCHSE	0.5%	0.2%	-	_	_	-	_	-	_	-	-	-	
Dropped Out 6.2% 2.0%	Continued HS			-	-	-	-	-	-	-	-	-	-	
	Dropped Out			-	-	-	-	-	-	-	-	-	-	
				-	_	-	_	-	_	-	_	-	_	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY**

										Two			
										or			
	<b>_</b>			African			American		Pacific	More	Special		
0 1			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.8%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Gradu		rercent	Count	Count
Total Graduates	_	_	483	358,842
By Ethnicity:				
African American	-	-	59	44,018
Hispanic	-	-	256	183,306
White	-	-	148	103,898
American Indian	-	-	3	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	14	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	148	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	322	287,316
Special Education Graduates	-	-	28	31,028
Economically Disadvantaged Graduates	-	-	273	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	32,809
At-Risk Graduates	-	-	146	155,884
CTE Completers	-	_	217	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,007	100.0%	8,367	5,402,928	1,010	100.0%	8,386	5,427,370	
Students by Grade:									
Early Childhood Education	14	1.4%	0.4%	0.3%	17	1.7%	0.5%	0.4%	
Pre-Kindergarten	76	7.5%	3.7%	4.1%	76	7.5%	3.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	76	7.5%	3.7%	3.5%	76	7.5%	3.7%	3.5%	
Kindergarten	158	15.7%	6.9%	6.8%	158	15.6%	6.9%	6.8%	
Grade 1	162	16.1%	6.8%	7.1%	162	16.0%	6.8%	7.1%	
Grade 2	136	13.5%	7.2%	7.1%	136	13.5%	7.2%	7.1%	
Grade 3	155	15.4%	7.1%	7.1%	155	15.3%	7.1%	7.1%	
Grade 4	147	14.6%	7.2%	7.1%	147	14.6%	7.2%	7.1%	
Grade 5	159	15.8%	7.5%	7.2%	159	15.7%	7.5%	7.2%	
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%	
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	5.3%	6.7%	0	0.0%	5.4%	6.7%	
Ethnic Distribution:									
African American	49	4.9%	10.6%	12.8%	49	4.9%	10.5%	12.8%	
Hispanic	638	63.4%	56.8%	52.8%	638	63.2%	56.8%	52.7%	
White	271	26.9%	29.1%	26.3%	274	27.1%	29.1%	26.3%	
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%	
Asian	25	2.5%	1.0%	4.8%	25	2.5%	1.0%	4.8%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	19	1.9%	2.3%	2.9%	19	1.9%	2.3%	2.9%	
Sex:									
Female	492	48.9%	49.6%	48.9%	492	48.7%	49.6%	48.8%	
Male		51.1%	50.4%	51.1%		51.3%	50.4%	51.2%	
Economically Disadvantaged	687	68.2%	68.0%	60.7%	688	68.1%	68.0%	60.6%	
Non-Educationally Disadvantaged	320	31.8%	32.0%	39.3%		31.9%		39.4%	
Section 504 Students	58		8.6%	7.4%				7.4%	
EB Students/EL	409		31.2%	21.7%		40.5%		21.7%	

	Membership				Enrollment			
	Campus				Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.1%	0.6%				
Students w/ Dyslexia	77	7.6%	7.5%	5.0%	77	7.6%	7.5%	5.0%
Foster Care	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Homeless	15	1.5%	1.1%	1.1%	15	1.5%	1.1%	1.1%
Immigrant	17	1.7%	1.1%	2.0%	17	1.7%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,007	100.0%	100.0%	64.3%	1,010	100.0%	100.0%	64.3%
Military Connected	15	1.5%	1.3%	3.3%	15	1.5%	1.3%	3.3%
At-Risk	633	62.9%	61.5%	53.5%	633	62.7%	61.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	409	40.6%	31.1%	21.9%	409	40.5%	31.0%	21.8%
Gifted and Talented Education	31	3.1%	5.5%	8.0%	31	3.1%	5.5%	8.0%
Special Education	138	13.7%	13.5%	11.6%	141	14.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	65	47.1%	51.2%	43.0%				
Students with Physical Disabilities	33	23.9%	19.2%	20.8%				
Students with Autism	19	13.8%	11.8%	14.7%				
Students with Behavioral Disabilities	15	10.9%	15.7%	20.0%				
Students with Non-Categorical Early Childhood	6	4.3%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	105	13.5%	12.8%	13.6%				
By Ethnicity: African American	3	0.4%	1.00/	2.5%				
Hispanic	52	6.7%	1.9% 6.5%	6.6%				
White	38	4.9%	3.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.0%						
Pacific Islander	0		0.2%	0.3%				
Two or More Races	4	0.0%		0.5%				
	12	0.5% 11.7%	0.4%	15.7%				
Count and Percent of Special Ed Students who are Mobile Count and Percent of EB Students/EL who are Mobile	44	14.4%	14.3% 11.3%	12.1%				
	65			15.0%				
Count and Percent of Econ Dis Students who are Mobile	05	12.3%	13.8%	15.0%				
Student Attrition (2020-21): Total Student Attrition	91	12.4%	13.7%	18.9%				

		n-Speciation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.7%	2.1%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	1.1%	2.9%	0.0%	2.8%	4.2%	
Grade 2	0.8%	1.1%	1.7%	5.6%	1.9%	2.2%	
Grade 3	0.9%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	1.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	1.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	2.4%	0.7%	-	1.4%	0.7%	
Grade 8	-	1.9%	0.6%	-	2.7%	0.8%	
Grade 9	-	16.3%	10.5%	-	19.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.2	20.6	18.7
Grade 1	22.1	18.7	18.7
Grade 2	20.9	20.4	18.6
Grade 3	18.4	19.8	18.7
Grade 4	19.6	20.7	18.8
Grade 5	25.3	23.3	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	-	19.7	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	21.3	17.5
Science	-	25.5	18.5
Social Studies	-	24.1	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	90.8	100.0%	100.0%	100.0%
Professional Staff:	72.8	80.2%	61.5%	64.1%
Teachers	61.0	67.2%	46.8%	49.3%
Professional Support	9.0	9.9%	10.5%	10.7%
Campus Administration (School Leadership)	2.8	3.1%	2.8%	2.9%
Educational Aides:	18.0	19.8%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	32.9	36.2%	41.5%	52.1%
Teachers by Ethnicity:				
African American	3.0	4.9%	10.7%	11.2%
Hispanic	17.0	27.9%	19.7%	28.9%
White	41.0	67.2%	67.3%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	1.0	1.6%	20.3%	24.1%
Females	60.0	98.4%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	54.0	88.5%	77.4%	72.6%
Masters	7.0	11.5%	20.8%	25.2%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	2.7%	7.9%
1-5 Years Experience	18.0	29.5%	29.3%	26.7%
6-10 Years Experience	14.0	23.0%	22.1%	20.6%
11-20 Years Experience	22.0	36.1%	33.2%	28.6%
21-30 Years Experience	5.0	8.2%	11.1%	13.2%

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0 0.0%		1.6%	2.9%
Number of Students per Teacher	16.5	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.3
Average Years Experience of Principals with District	4.0	5.3	5.4
Average Years Experience of Assistant Principals	4.0	5.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.3	4.8
Average Years Experience of Teachers:	9.7	10.9	11.1
Average Years Experience of Teachers with District:	5.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,500	\$56,637	\$51,054
1-5 Years Experience	\$57,650	\$57,975	\$54,577
6-10 Years Experience	\$61,049	\$61,974	\$57,746
11-20 Years Experience	\$62,963	\$63,889	\$61,377
21-30 Years Experience	\$68,062	\$68,604	\$65,949
Over 30 Years Experience	-	\$74,702	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,162	\$62,237	\$58,887
Professional Support	\$69,501	\$73,883	\$69,505
Campus Administration (School Leadership)	\$81,927	\$82,958	\$84,990
Instructional Staff Percent:	n/a	61.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	13.0	21.3%	11.0%	6.2%			
Career and Technical Education	0.0	0.0%	5.8%	5.2%			
Compensatory Education	2.7	4.4%	4.5%	3.0%			
Gifted and Talented Education	0.0	0.0%	2.9%	1.7%			
Regular Education	36.1	59.1%	59.8%	70.8%			

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	9.3	15.2%	13.0%	9.6%
Other	0.0	0.0%	3.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)